

### Three elements

- 1. Build a strong foundation
- 2. Foster champions and allies
- 3. Keep content practices top of mind

## 1. Build a strong foundation

## What is content?

- Executive biographies
- Product details
- Marketing collateral
- Press releases
- Program information
- Membership details
- Journal articles
- Advocacy issue updates
- Support content
- Etc., etc., etc.

### Content takes unletent

## forms

- Web pages
- Blog posts
- Infographics
- Images
- PDFs
- Video
- Audio

- Articles
- Brochures
- Reports
- Social media posts
- Podcasts
- Courses
- Etc., etc., etc.

## What is content strategy?

The right content
To the right person
At the right time
For the right action

## Put another way....

Content strategy is the practice of planning for the creation, delivery, and governance of useful, usable, effective content.

## Content strategy roadmap

- 1. Understand the organization's goals and challenges (document review, stakeholder interviews)
- 2. Understand the dynamics and goals of top-priority audiences (personas and audience journey mapping)
- 3. Audit and assess existing website content
- 4. Analyze content from comparative/competitive organizations
- 5. Develop guidelines for content creation and publishing
- 6. Identify roles, lifecycles, workflow, and governance models
- 7. Facilitate the creation of a single, organization-wide taxonomy
- 8. Plan for content transformation and migration
- 9. Create a framework for content planning and promotions



# Putting content strategy into action is about more than documents

## Extending the roadmap

- 1. Understand the organization's goals and challenges (document review, stakeholder interviews)
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### 10. Determine staffing needs

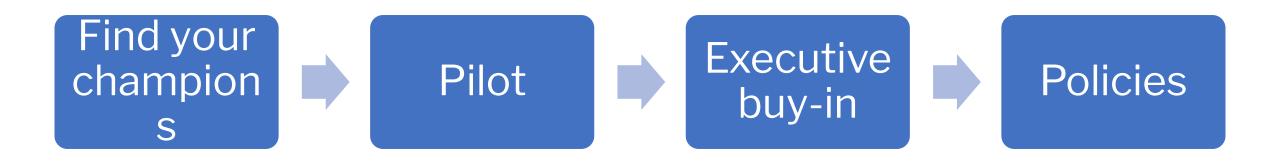
## 11. Plan for ongoing training, communications, and operations

## 2. Foster champions & allies

## Effective content

subject-ma tter expertise content presentatio n and sharing expertise

## Success before buy-in



Find your allies





## Then, executive buy-in

- "We have a problem"
- •"I know how to fix it"
- •"I know it will work"
- "I'd like your approval to move forward"

## It's OUR content

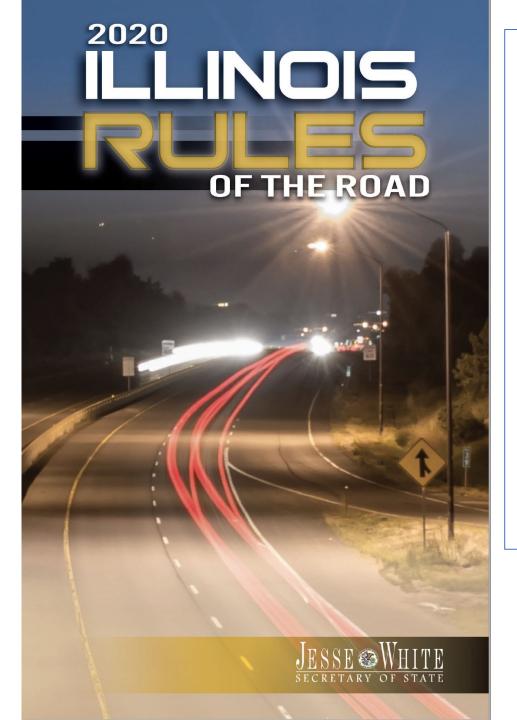


## Invite SMEs into the process

- "With you, not to you"
- Listen to their concerns, understand their goals
- Reinforce what they're doing well now—and why it's good
- Extend their good work with education
- Help them see/empathize with the audience
- Help see that collaboration and content reuse is a win-win

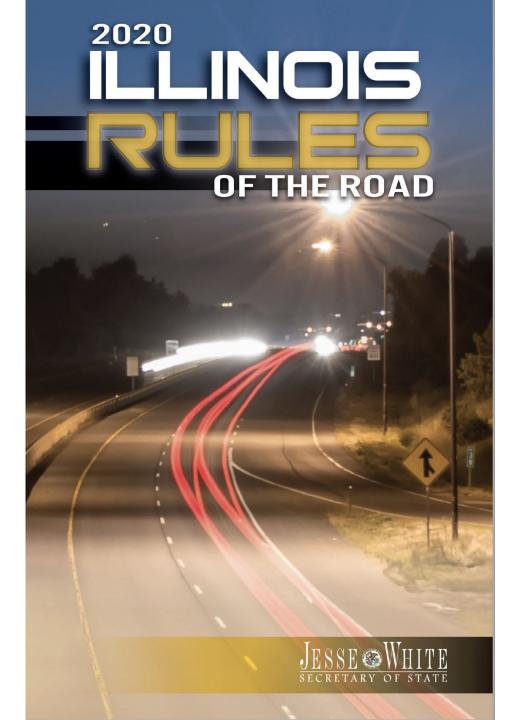
## 3. Keep content practices alive

or, how to help good content practices go viral



Graduated Driver Licensing Program	18
Parental Responsibility	
Related Laws	
Chapter 4: Traffic Laws	21
Proper Action When Stopped by Law Enforcement	21
Distracted Driving	
Safety Belt Law	
Child Passenger Protection Act	23
Speed Limits	24
Construction Zones, Emergency Vehicles, School Zones and Funeral Processions	
Right of Way	26
Passing	
Lane Usage	
Signaling	30
Turning	30
Rotaries and Roundabouts	
Special Stops	32
Parking	34
Prohibited Stopping, Standing or Parking	
Additional Laws	

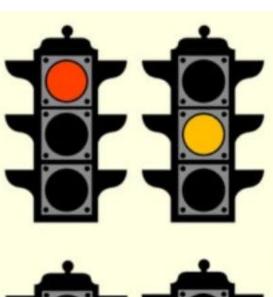
This book is 112 pages long!



- Chapter 1: Illinois Driver's License
- Chapter 2: Driver's License Exams
- Chapter 3: Drivers Under Age 21
- Chapter 4: Traffic Laws
- Chapter 5: Sharing the Road
- Chapter 6: Driving Under the Influence (DUI)
- Chapter 7: Traffic Violations/Crashes
- Chapter 8: Driver's License Revocation, Suspension, Denial and Cancellation
- Chapter 9: Roadway Signs
- Chapter 10: Traffic Signals and Pavement Markings
- Chapter 11: Safe Driving Tips
- Chapter 12: Equipment for Safe Driving
- Chapter 13: Owning a Vehicle

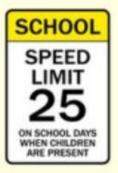


Fortunately, we don't just hand out keys to a car along with this book

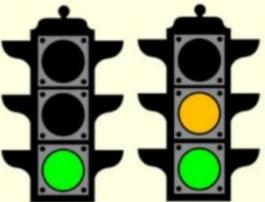
























**EAST** 

















## Content governance topics

- 1. Content lifecycle
- 2. Team structure and staffing
- 3. Oversight
- 4. Review processes
- 5. Authority
- 6. Success metrics
- 7. Content access levels
- 8. Taxonomy and Best Bets governance
- 9. Implementation plan



# Content work needs to be part of people's jobs

## Communications and training

- Provide regular reminders and updates
- Share successes
- Establish communities of practice (online + in person)
- Include content training in employee on-boarding
- Make content training part of employees' professional development program

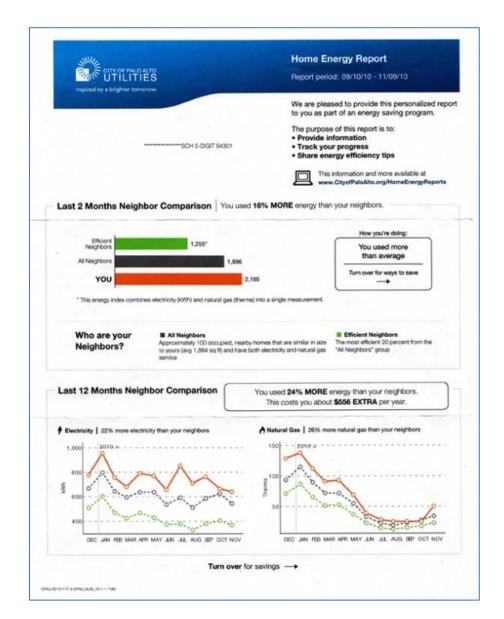
## Make it impossible hard to do it wrong

- Create content request forms with required information about goals and expiration dates
- CMS: headline length limits, automatic expiration dates
- Build in a review process that can't be skipped
- Include the work in people's job descriptions and what they are measured on

## Use motivation science

- 1. Social incentives to change (peer pressure)
- 2. Immediate rewards (form habits)
- 3. Progress monitoring (highlight progress)

## Social incentives



The first group of ComEd customers to get the reports, in 2009, reduced their electricity use by 2 percent.

## Real-time feedback





## Bring the artifacts of your work to life

- Involve stakeholders in the solution
- Choose artifacts that brought the most insights

### Persona Empathy Framework — United Educators Content Strategy Initiative

MY MOTIVATIONS

bubbling up

+ Achieve work/life balance

+ Demonstrating my value

+ Prevent a major issue from

+ Stay active: biking, rowing

+ Buy a new, bigger house that's

+ Move up to a bigger institution

+ Keep my team aligned with our

strategic plan and goals

+ Saving for kids' future

closer to campus

+ Keeping the president happy

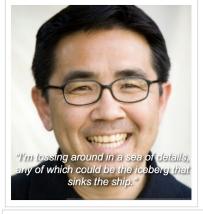
The Professional Juggler

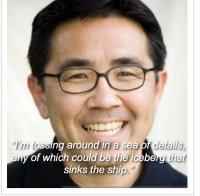
### Jason

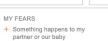
Director of HR for Academic Programs, medium-size university. Male, 39 years old, partnered, one child, Portland, OR

We have almost 2,000 employees in all academic programs, across all departments. With everything that's been happening, and the media's role in amplifying everything, the heat is on to make sure our employees feel safe and secure in working here. Workplace harassment is more on the radar than ever before, and HR can't afford to be caught asleep at the wheel. How we respond goes hand in hand with our ability to attract the best talent in a competitive marketplace. There is so much to stay on top of!









When I think

MY FRU

+ Presid

+ Not e

every

comp

my te

don't

+ Emple

+ Can't

+ Lister

+ Sacre

+ Divisi

+ Emple

financ

- + Not catching something, not counseling employees properly + Can't fire a bad employee
- + Another faculty molestation
- scandal or a serial harasser + Audit by EEOC
- + Title IX lawsuit + Attracting and keeping good
- talent; staying competitive + Losing my job

### I'm one of those gift-givers who tends to focus first on... What I myself would like to receive What people say they really want When asked, I tend to recommend places mostly for their Quality and consistency When identifying with a causes, I'm most activated by. The emotional appeal of the cause In an organization, or even in a group of friends, I tend to. Stir things up; be provocative When I'm inspired by leaders in my field, it's more by their Unique way of thinking Ability to get great things done Way down deep, my main professional motivation is...

## Experience

Persona Experience Framework — United Educators Content Strategy Initiative

I was doing online

+ I need to know you're

insurance

about more than just

[bt] + | Brand Therapy

### The Professional Juggler

"I'm tossing around in a sea of details, any of which could be the iceberg that sinks the ship."

### Jason

Director of HR for Academic Programs. Medium-sized university. Partnered, 39 years old, one child. Portland, OR

### MY MOST PRESSING NEEDS

- + Create a safe and secure work
- + Promote safety and conscientious, appropriate behaviors
- + Retain good talent
- + Quick way to identify top risks, even ones I don't know about
- + Rapid responses to campus crises
- + Know where to focus my risk management efforts

### A TRULY EXCEPTIONAL EXPERIENCE

- + Contributing to HR budget for conferences and seminars
- + Help me elevate my issues/risks to the president/ERM level + Showcase my work by including my
- institution as a case study + Help me think proactively when I am
- busy putting out fires + Limit the risk of a lawsuit when we fire someone, and know our insurance will

back us up

### UE's training keeps me working great, I don't found a fantastic claim up on current issues. We want to have to go study Turned out I could need very specific HRthrough a vendor

EXPERIENCES THAT SATISFY NEEDS CREATE DEEPER RELATIONSHIPS

research regarding an get it for free because it was from UE and we finance doesn't renew, so already use them. Glad I make sure to raise this it's part of our UE AWARE

with my boss. **PURCHASE** 

+ I need to feel that I'd miss you if we weren't UE members

I use UE training

extensively, and it's

provide value to me in the weeds

LEARN + I need to know you'll

related materials. UE

helps sift through things,

anytime I need it.

CLAIM + I need to know you'll cover your bases

I don't get involved in

litigation, but since I know

on other things.

that UE is on top of them,

learn from SHRM and CUPA-HR. ADVOCATE

> + I need to feel like you make my job easier

UE's resources make my

job easier and make me

smarter at the same time.

perspective than what I

### **Empathy**

### EXPECTATIONS I HAVE

- + A knowledgeable, available point of contact
- + Solving my problems quickly
- + Training that helps me promote a safe and secure campus
- + Materials that reflect diversity + Materials that fit my needs that
- are applicable to higher ed + Personalized responses to my
- questions and requests + Ability to call a claims or risk manager for help or advice
- + Info that I can distribute to my staff because it's from a trusted

### CONTENT I VALUE

- + Discrimination harassment, best practices hiring culture, with an academic focus
- + Info I won't get from SHRM or CUPA-HR
- + Concise data that supports my work, peer benchmarks
- + Easy ways to integrate risk management best practices at
- + Training on how to limit liability for employment practices
- Short weekly blog posts on HR topics, peer success stories Online training with easy enrollment, and learner tracking
- + Courses on HR topics specifically for faculty and educational institution staff

### MESSAGES I WANT TO GET

- + You can help prevent grievances and conflict that might lead to claims + You know campus HR issues
- because you know education. you know midsize institutions
- + You're not just insurance suits, you care about our people
- + You already have a deep relationship with my institution
- You want to help me do my job better, help me succeed
- + I get all these resources and training offerings, and they don't need to come from my budget!

### DIFFERENTIATORS I NOTICE

- + Make me feel like a member. not a customer
- + Training that works, and saves us money spent on lega
- + A stake in education + Materials designed for the
- specific risks educational
- Communicating complex issues in simple ways to different
- You're not just a vendor for risk management tools, but a partner for making us safer



### THE DREAM PARTNER





### **Rachel Sue**

SENIOR BROKER AT A SMALL BROKERAGE | CHAPEL HILL, NC

- Works with education and non-education clients
- Still learning about education liability coverage; looks for information to be written "in plain English"
- Needs content segmented by
- Her philosophy in working with UE is, "Help me look good to my client and I will show UE in a positive light"

38 YEARS OLD, MARRIED, TWO KIDS

My success is all about my relationships and being a trusted advisor who can anticipate needs.





### Christine

VP, RISK MANAGEMENT AT A LARGE UNIVERSITY | ALBANY, NY

- Well versed in education liability insurance and risk management
- Looks for "what's new" or emerging in a short format with the bottom line up front
- Looks for resources on nuanced topics, not just general information
- Looks for clearly written, shareable materials that support risk management initiatives

I've discovered that being a successful senior exec is knowing how to marshal your resources.

### THE PROFESSIONAL JUGGLER





### BUSINESS OFFICER AT A PRIVATE K-12 SCHOOL | BOSTON, MA Experienced in corporate finance, but relatively new to education Looks for content that explains contex and defines education-specific terms Looks for digestible resources on general education risk managemen topics first (to lay groundwork for

advancing to more nuanced topics) Looks for resources that help show the value of proactive risk manageme

Uni Edu

42 YEARS OLD, MARRIED, TWO K

Education is important. I'm doing my part to make sure we serve that ideal.

## **Jason** HR DIRECTOR AT A MEDIUM-SIZE

UNIVERSITY | PORTLAND, OR

- Experienced in HR for education, but still learning about risk management
- Engages with staff at all levels to address strategic risks
- Looks for resources that:
- Help him start conversations about risk management with partners on campus
- □ Communicate complex issues simply and with graphics

39 YEARS OLD, PARTNERED, ONE CHILD

I'm tossed around in a sea of details, any of which could be the iceberg that sinks the ship.

## Make it fun

- Laminated card-size versions of your personas
- Scavenger hunts to find content ROT
- Jargon bingo
- Offer swag prizes pens, stickers, etc. □sneaky reinforcement
- Memes



We're off to see the Wizard!



I will not leave my house until Mayor Lightfoot says I can.
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CAUSE THE SUN IS "SHINING" OUTSIDE





## Content strategy becomes part of how things work



## Resources I mentioned

- How does your CEO know your content strategy is successful: http://bit.ly/ceo-cs-success
- Content strategy roadmap: bit.ly/cs-roadmap2020
- Content governance topics: bit.ly/content-governance
- How to motivate yourself to change your behavior: Tali Sharot, TEDxCambridge: https://www.youtube.com/watch?v=xp002vi8DX4
- Calculating your content staffing needs: https://bit.ly/content-staffing
- Content maturity assessment tool: bit.ly/contentstrategy-maturity-assessment
- Content strategy study: bit.ly/assn-content-strategy-report

## Please stay in touch!

- Contact me via email: hilary@contentcompany.biz
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   community: https://content-strategy.com