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- 1. How GOV. UK happened.
- 2. Content quality: a strategy for improvement.
- 3. What's the future?



Simon Kaplan

# Government Digita Service

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#### Government Digital Service

# Design Principles

Listed below are our design principles and examples of how we've used them so far. These build on, and add to, our original 7 digital principles.

- 1 Start with needs\*
- 2 Do less
- 3 Design with data
- 4 Do the hard work to make it simple
- 5 Iterate. Then iterate again.
- 6 Build for inclusion
- 7 Understand context
- 8 Build digital services, not websites
- 9 Be consistent, not uniform
- 10 Make things open: it makes things better

https://www.gov.uk/design-principles

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# Start with needs\*

\*user needs not government needs





#### How to dispose of lightbulbs

Energy saving light bulbs and fluorescent light tubes contain small amounts of mercury.

As mercury is a hazardous substance these types of lightbulbs should be disposed of sensibly and in accordance with the <a href="Hazardous Waste Regulations">Hazardous Waste Regulations</a>.

Most local councils will only collect or accept waste from their residents. They will not offer a waste collection or disposal service for business waste. Most businesses will have to use a private waste management company to collect their waste, or deposit their waste at a commercial waste management site.

Details of private waste management companies can be found on our on-line Waste Recycling Directory.

If the domestic property owner hires a private company / individual (not local council) to remove their waste they must ensure that all <u>duty of care</u> requirements are met.

Old electrical items are covered by the WEEE regulations. The WEEE regulations state that in some commercial waste disposal situations the provider of new electrical equipment is responsible for the WEEE's disposal.



#### Rate this page

#### Was this information useful?

- Very useful
- Quite useful
- Unsure
- Not very useful

Did not answer question!

How do you dispose of light bulbs?

But it doesn't say where and how to dispose of low energy bulbs!

Gives no detail about what to do - do you ring the council or what?!!!

Does not tell me how to dispose of lightbulb

Needs illustrations for each kind of bulb, and updating re how to dispose of each.

The question was 'How to dispose of lightbulb'. I challenge anyone to find the answer in this text.

This page is useless! It doesn't actually tell me (the average citizen) HOW to go about disposing of energy saving lightbulbs!! If I can't put them in the normal domestic rubbish or in the recycling bin, where do they go? It is entitled "How to dispose of lightbulbs", but does not really tell me how to do so...

I would even go so far as to say WORTHLESS. You need to have one or two sentences that tell me exactly what to do with it. I do not want to go three additional websites of regulations. I will now throw it in the trash.

I'm an ordinary householder, I want to know what I ought to do with old lightbulbs. This does nothing for me.

# 3 categories of content on GOV.UK:

- mainstream
- departments and policies
- specialist

# A single government domain:

- with content from 26 departments and 130 government agencies (35 to go)
- 1662 publishers across government
- 124,927 content items so far
- 2 million visits a day

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# What are the issues?

- push content not pull
- jargon not plain English
- put everything up that government produces

#### Words to avoid

agenda advancing collaborate combating commit/pledge countering deliver deploy dialogue disincentivise (and incentivise) empower facilitate focusing foster initiate key land leverage liaise overarching progress robust

slimming down streamline tackling transforming utilise

#### Metaphors

- drive or drive out
- going forward
- in order to
- one-stop shop
- ring fencing

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### Solutions:

Imbue digital teams with a vision.

They are making a difference because their proactive work can change the user experience.

'We challenge and enable government to create and manage the highest quality content'

# Develop a strategy that:

- creates a content community to support digital teams.
- gives feedback and is transparent about content quality.

### Support digital teams through training...



#### and standards...



Search

Home > Guidance for government digital publishing and services

Guidance for government digital publishing and services

# Content and publishing



This part of GOV.UK is being rebuilt – find out what this means

A to Z

Content design: planning, writing and managing content

How to publish on GOV.UK

Style guide

https://www.gov.uk/government-digital-guidance/content-publishing

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# Provide digital teams with back-up:

- research and evidence
- advice
- data
- best practice examples

#### Ask for advice and guidance on Departments and Policy content

Advice on content	
hat is the nature of this request?*	
Initial guidance from GOV.UK on content you are working on	
A formal response that you would like to pass onto other teams i	n your department or organisation
Other - please give information	
Details of your request	
Please explain what you would like help with*	

# Content clinics and an online community

- Clinics are an opportunity for face-to-face meetings between digital team members from across government facilitated by GDS
- monthly events
- started in London but are now being held regionally

Q Jump to a project, person, label, or search...

#### **Government content community**

#### Advice please - content location challenges

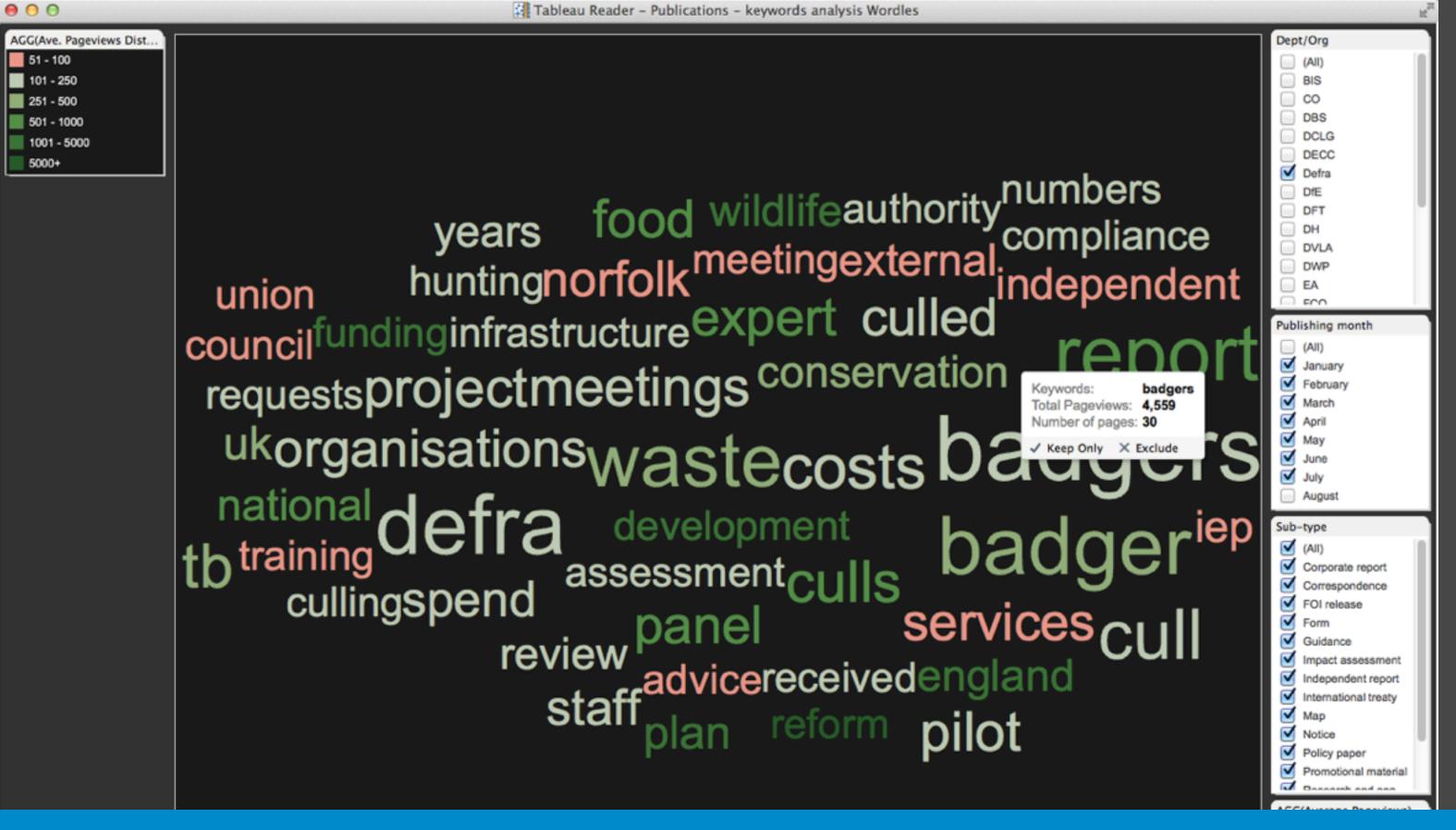
Posted by Lucy Kennedy on Oct 23



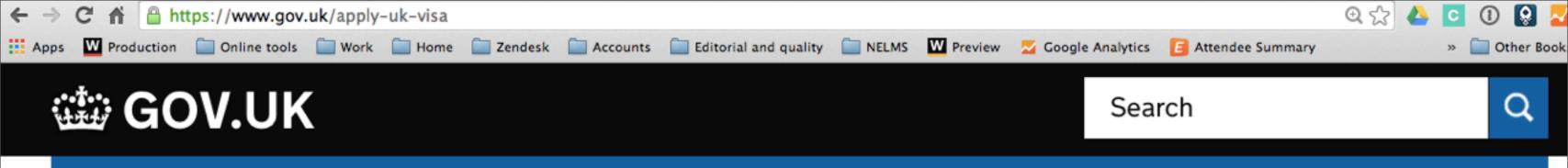
My team has a commitment to publish a package of information about some of our policies and activities. This needs to be done very soon. I have a draft text, which brings together and summarises information – it isn't long enough to be a 'publication' in its own right, it's about three pages of A4. As things stand the idea is that I will make this a supporting page on the relevant policy.

I am a barely-trained web content creator – I will be getting the proper three-day training soonish, but it hasn't happened yet. I don't have all the information and resources that training would presumably offer me. I am relatively technically confident for someone untrained, but I am aware there's a lot I don't know about style and content design policy. (I also realise that this content hasn't been planned on the basis of a defined user need - although there may be one.)

I know that it's not really suitable to put this info package on the policy page, and I have a strong feeling it should probably be 'mainstream' content. But I don't have any information on how to make that happen, and am under very significant time pressure - it \*has\* to be published within the next fortnight maximum. What can I do? Is it verboten to put it up as a supporting page and then move it later? Any



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<u>Home</u> > <u>Visas and immigration</u>

# Apply for a UK visa

You can apply online for a UK visa to visit, work, study or join a family member or partner (eg spouse) already in the UK.

You must apply in person if you're from North Korea.

You can use this service to apply for a certificate of entitlement to <u>right of abode in the UK</u>.

#### Visas and immigration

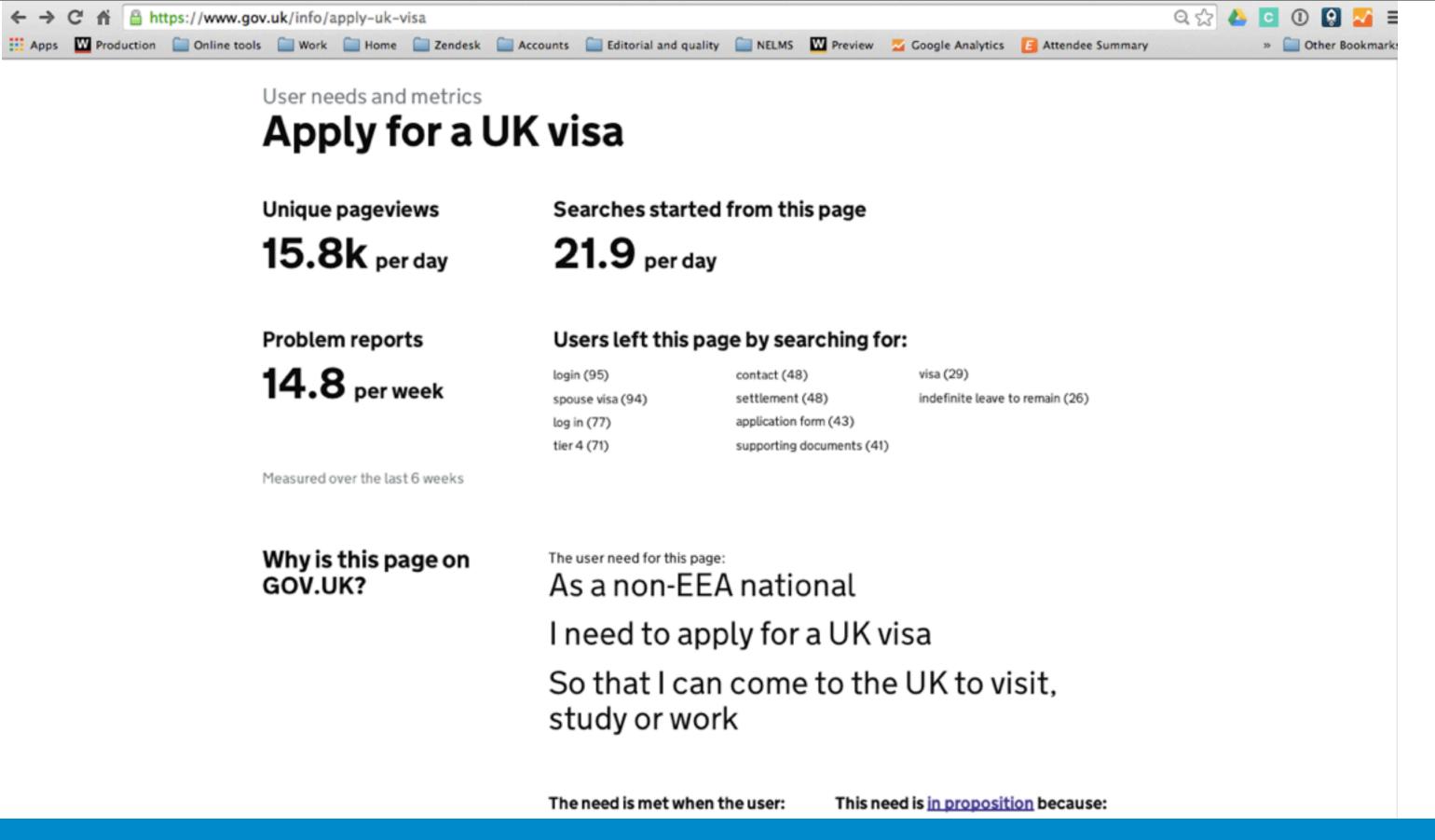
Check if you need a UK visa

Find a visa application centre

Visa processing times

Visa fees

**More** 



# Feedback and post publishing quality checks

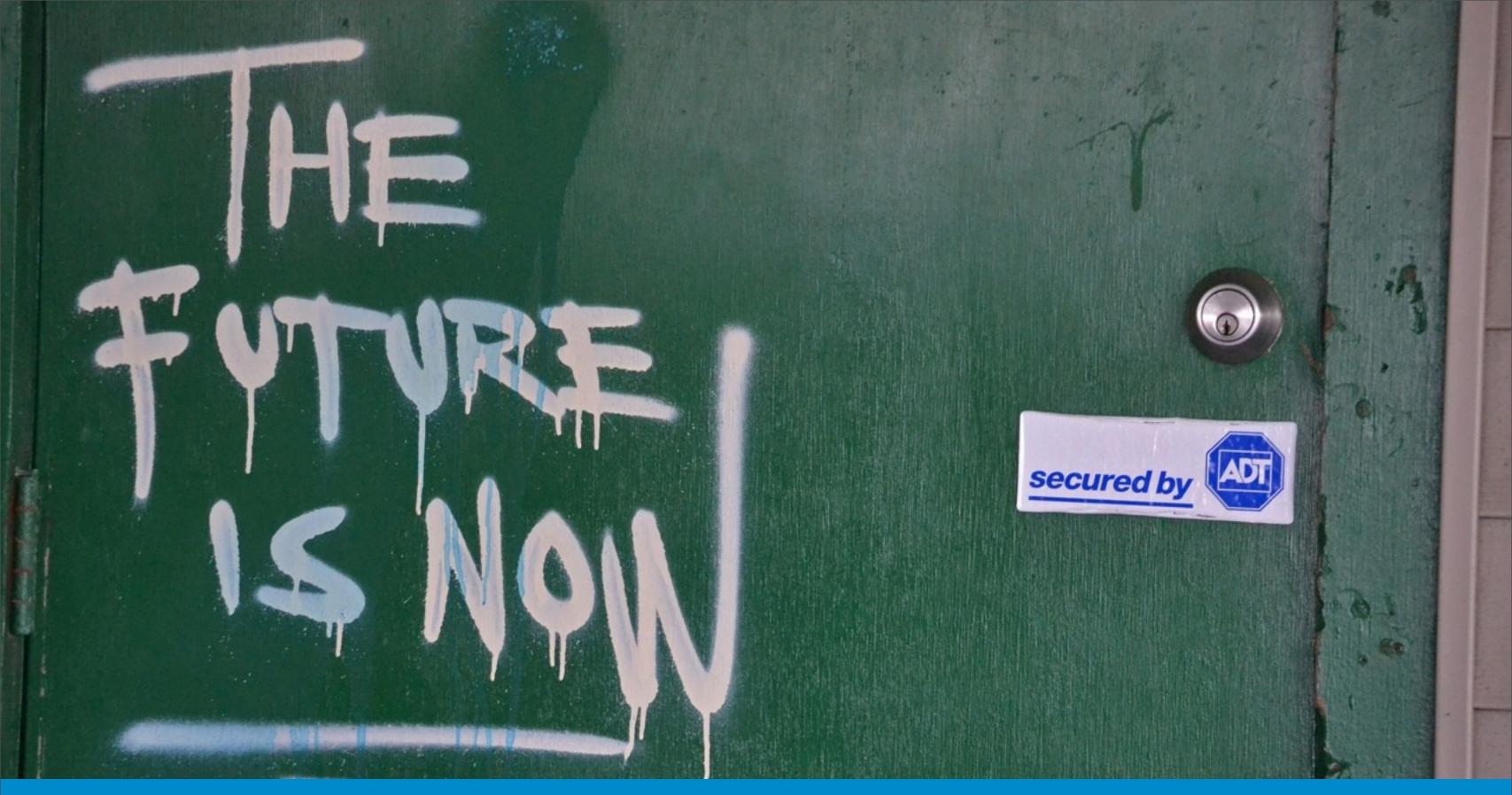
# Cabinet Office spot check: 14 to 21 May 2013 We spot checked 8 of the 39 documents you published in the week of 7 to 14 May 2013, 2 for

each category that was available.

If a content item has more than 5 errors in the first 10 sentences, we regard it as not in style and the item will need a require. The arrors in these articles aren't included in the table of require. the item will need a rewrite. The errors in these articles aren't included in the table of results. in the wrong content format, eg a detailed guide that should be a supporting policy detail Also, we won't review content items if they are:

- in the wrong section of GOV.UK, ie should be for citizens or businesses on 'mainstream' duplicating content elsewhere on GOV.UK or on other government sites

Spot checks focus on those content elements that are most important in guaranteeing good quality.



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# We plan to:

- concentrate on most viewed content
- embed digital team members at GDS and vice-versa
- roll out a programme of managing editor workshops
- look at controls of what goes on the site and develop our archiving policy

## Conclusions:

- give digital teams as much backup as possible including feedback about what good means
- create mini-GDSs in departments and agencies
- put resources into long term organisational change in the digital culture

### Lessons learnt:

- if you give people a challenge, the remit, tools and the creative space they'll move mountains
- if you can win over your antagonists, you're halfway there



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#### News story

#### Vehicle tax changes

Organisation: Driver and Vehicle Licensing Agency

Page history: Published 24 February 2014

Topic: Transport

Updates and advice on abolition of the vehicle tax disc and paying it by Direct Debit.



From 1 October 2014, the paper tax disc will no longer be issued and required to be displayed on a vehicle windscreen. DVLA holds a digital record of taxed and untaxed vehicles.

If you have any remaining months left on your current paper tax disc from 1 October 2014, you can either remove the tax disc from your vehicle or display the disc until it expires.

499, 271 unique page views

4.8 mins on page

98% entrances

### Good quality content means users:

- are more sure they've found the right information
- return to the site because they trust it and find it easy to use

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	Pageviews distribution																			
Department	0		1 - 10		11 - 25		26 - 50		51 - 100		101 - 250		251 - 500		501 - 1000		1001 - 5000		5000+	
AGO		40%		35%	•	8%	•	5%	•	4%		3%	•	5%				1%		
BIS	•	7%		39%	•	15%		10%	•	8%	•	9%		5%		3%		4%		0%
со		3%		25%	•	19%		13%		13%	•	11%	•	8%		4%		3%		1%
DCLG		7%		30%		17%	•	11%	•	9%	•	11%		6%		4%		4%		0%
DCMS		11%		46%		13%	•	8%		6%		8%		2%		2%		2%		0%
DECC		4%		46%		15%	•	9%		7%	•	8%		5%		3%		3%		0%
DEFRA		5%		32%	•	17%		13%	•	11%	•	11%		5%		4%		2%		0%
DfE		0%		22%		15%		12%	•	12%	•	13%	•	8%	•	7%	•	8%		3%
DfID	•	18%		52%	•	13%		6%		4%		3%		2%		1%		1%		0%
DfT		2%		32%	•	15%	•	13%		13%	•	12%		6%		4%		3%		1%
DoH		1%	•	32%		19%		12%		10%	•	11%		5%		4%		5%		1%
DWP	•	8%		39%		16%		10%		9%	•	7%	•	4%		3%		3%	4	1%
FCO		4%		40%		20%		12%		9%	•	9%		3%		2%		1%		0%
нмт		19%		36%		9%		6%		6%	•	8%	•	6%		5%		4%		1%
но		3%	•	46%		16%		11%		8%	•	7%		4%		3%		3%		1%
MoD		4%	•	27%	•	15%		14%		12%		13%	•	6%		4%		5%		1%
MoJ		3%		31%		16%	•	13%	•	10%	•	12%		6%		5%		4%		1%
NIO		22%		42%	•	10%		7%	•	10%		5%		1%		2%		1%		
No10		1%	•	10%	•	12%	•	11%	•	8%	•	15%	•	13%		6%	•	19%		3%
OAGS		33%		38%	•	13%		9%		6%		1%				1%				
ODPM			•	21%	•	12%	•	10%		17%	•	21%	•	8%		6%		4%		2%
OLHC		19%		48%	•	11%		4%		7%		4%		4%		4%				
OLHL					•	13%	•	13%		47%	•	13%	•	13%						
SO		20%		51%		6%		8%		3%		2%		3%		2%		3%		1%
UKEF		19%		29%	•	20%	•	10%		7%		6%		4%		4%		1%		1%
wo		5%		63%		9%		9%		5%		6%		1%		1%		0%		

#### Tier 4 premium customer service

The Tier 4 premium customer service is designed to:

- offer your organisation support in sponsoring all overseas students
- develop a relationship with you and a long-term understanding of your requirements

The <u>Tier 4 premium customer service for sponsors</u> contains more information on this service.

#### More like this

#### All detailed guidance about

 Endorsing, sponsoring and supporting visa applicants

Is there anything wrong with this page?

# Is there anything wrong with this page?

Services and information

Departments and policy

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#### Explore GOV.UK anonymous feedback

CONTENT REQUEST

Content change

New feature/need

Unpublish content

USER ACCESS

Create or change

user

Remove user

CAMPAIGNS

Campaign

OTHER ISSUES

Analytics

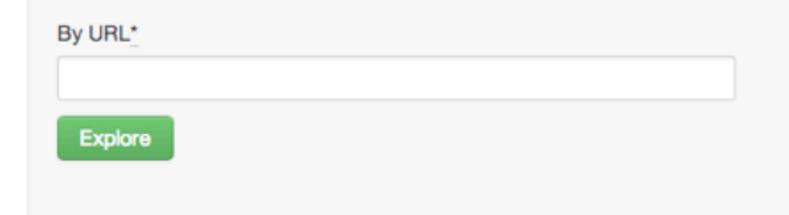
General

Report a technical

fault

ANONYMOUS FEEDBACK

Feedback explorer



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## Too much being published?

#### Content items published

