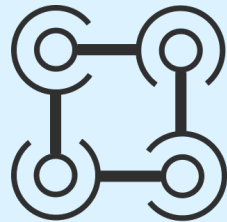


Writing for accessibility

Simon Jones, Studio 24

HE
CONNECT
MANCHESTER
2022



STUDIO
24



We work with



Why accessibility matters

**Accessibility is giving equal access
to your content or service**

How many people are affected by a disability?

- 14 million people in UK
- 135 million people in EU
- 1 billion people worldwide

<https://www.scope.org.uk/media/disability-facts-figures/>

Permanent Temporary Situational

Touch



One arm



Arm injury



New parent

Permanent Temporary Situational

Hear



Deaf



Ear infection



Bartender

See



Blind



Cataract



Distracted driver

Speak



Non-verbal



Laryngitis



Heavy accent

<https://www.microsoft.com/design/inclusive/>

And...

- Legal (Public Sector Accessibility Regulations 2018)
- SEO
- It's a social good

How much of a problem is it?

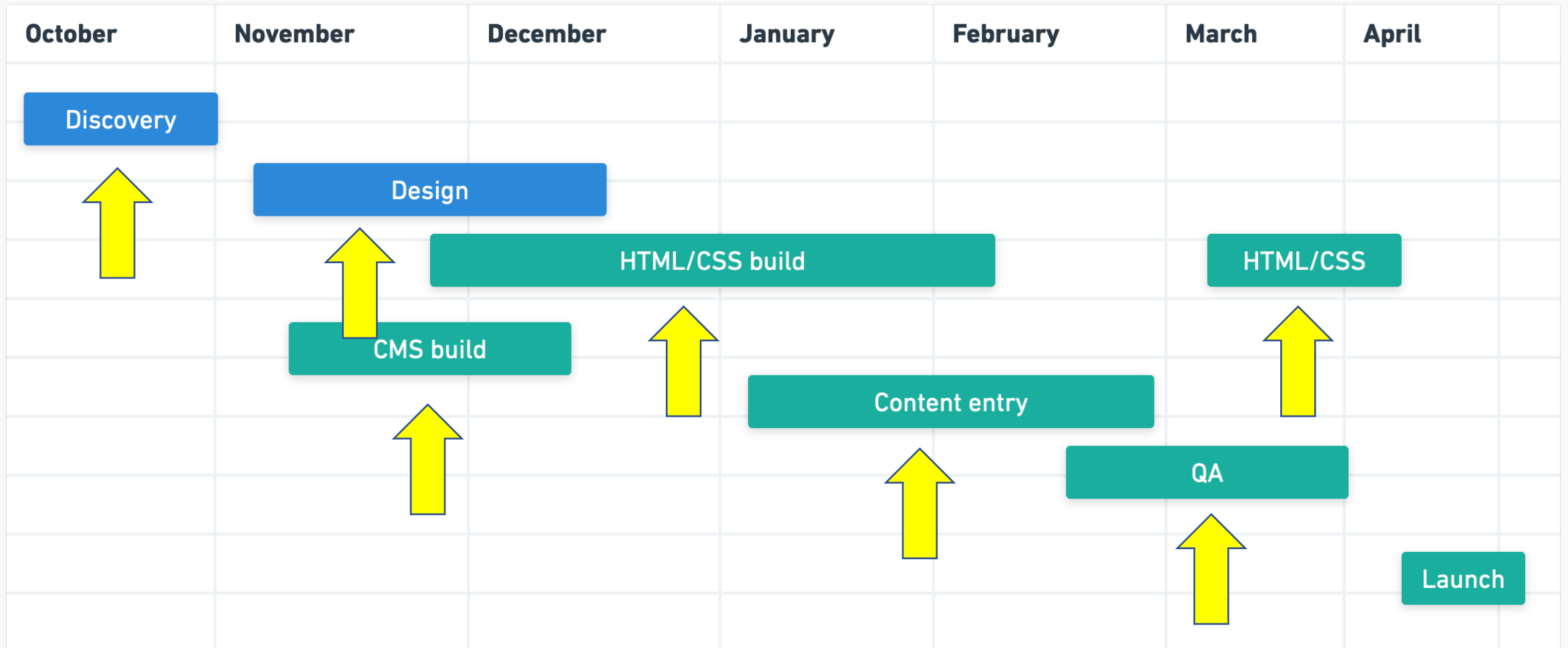
- WebAIM Million
- Accessibility review of top 1 million websites
- 96.8% of home pages had accessibility failures
- <https://webaim.org/blog/webaim-million-2022/>

How to approach accessibility

**Accessibility standards can feel
overwhelming**

**It's not about getting a perfect
score**

**Small changes can make a big
difference to a lot of people**



Shifting accessibility left

Think about accessibility earlier

- Team effort
 - <https://accessibility-manual.dwp.gov.uk/guidance-for-your-job-role>
- Consider accessibility early
- It doesn't stop at launch

Tips on writing for accessibility

Write clearly

- Use plain English
- Be clear and concise
- Use an active voice
- 25 words per sentence
- Don't use all caps
- <https://hemingwayapp.com/>

Structure your content

- Break content into readable sections
- H1 > H2 > H3 > H4
- Screen readers use headings to navigate content
- Use lists to give an overview of your content

Link text

- Use meaningful link text
- Not “click here”
- Screen readers use links to navigate content

Please read through the latest information about how we are dealing with COVID-19 – [click here](#).

Please read through the latest information about how we are dealing with COVID-19.

Alternative text for images

- Alt text represents what an image means
- Alt text is important for images that convey information
- Context of your page content matters
- <https://www.w3.org/WAI/tutorials/images/decision-tree/>

Informative images

- Be accurate
- Keep it short and succinct
- Don't include redundant information

Resource

Women's History Month illustrated book

Suitability: Age 5 to 7, Age 7 to 11, Home educators, Schools and colleges

[> View downloads](#)

book/pack

welsh language



alt="Illustrated drawing of Laura Coryton holding a sign that says 'stop taxing periods.'"

This resource contains stories of influential women who have impacted UK laws and equal rights. Launched to mark Women's History Month, this resource can be used throughout the academic year to embed the stories across the curriculum.

Decorative images

- Does the image add information to the page?
- Is the image just to make the page look pretty?
- Does the image repeat the same information as nearby text?

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alt=""

Text contrast



Some text that is really hard to read
over a background image doesn't
help anyone.



Some text that is really hard to read
over a background image doesn't
help anyone.

Low contrast text

- Not enough contrast
- At least 4.5:1 for regular text
- Ideal contrast range is 7:1 to 15:1

Some text

Some text

Some text

Testing for text contrast

- Accessible colours <https://accessible-colors.com/>
- Link Contrast Checker
<https://webaim.org/resources/linkcontrastchecker/>
- Text on background image a11y check
<https://www.brandwood.com/a11y/>

Resources

- Writing for web accessibility, W3C
<https://www.w3.org/WAI/tips/writing/>
- Readability Guidelines, Content Design London
<https://readabilityguidelines.co.uk/>
- Writing and designing for accessibility, Jon Gibbins
https://www.youtube.com/playlist?list=PL5K0gV_0ebpFledZ5f4dZqULYPTm9KOjx

Thanks!

www.studio24.net/blog/he-connect-2022



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